

# Extreme nouns and maximizers

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## 1. Introduction

Evaluative nouns (ENs) do not only assign a property to an individual, but also express a value judgment.

- (1) Ana es una **idiota**. ‘Ana is an idiot.’
- (2) Tu clase es un **desastre**. ‘Your class is a mess.’

Adjectives of completeness (ACs) modify ENs with a degree reading

- (3) a. Ana es una **completa idiota**.  
‘Ana is a complete idiot.’
- b. Tu clase es un **absoluto desastre**.  
‘Your class is an absolute disaster.’

- What makes ENs evaluative? What is their relation to gradability? (????)
- Are ?? instances of degree modification in the nominal domain?

## 2. Evaluative nouns

ENs occur in the first position in the *N of an N* construction ??; attributive constructions with the indefinite article ??; and verbless exclamatives ??

- (4) a. la {idiota / genio / #médica} de Ana  
‘that {idiot / genius / doctor} of Ana’
- b. Ana es un(a) {idiota / genio / \*médica}  
‘Ana is a(n) {idiot / genius / doctor}.’
- c. ¡{Idiota / Genio / ??Médica}!  
‘{Idiot / Genius / Doctor}!’

(???????????, a.o.)

## 3. Evaluative nouns are gradable

- ENs get degree readings with size adjectives and downward-monotone modifiers

- (5) a. Ana es un(a) {idiota / genio / #doctor} enorme.  
‘Ana is a huge {idiot / genius / doctor}.’
- b. Ana es un(a) {idiota / ?genio / #doctor} increíble.  
‘Ana is a huge {idiot / genius / doctor}.’

- ENs are compatible with degree modifier *muy* ‘very’

- (6) a. ?Se ve que Ana era muy genio.  
‘It seems that Ana was very much a genius.’
- b. \*Ana es muy médica.  
Ana is very doctor

- ENs are acceptable in degree interrogatives with *cómo de* ‘how’

- (7) a. ¿Cómo de {alta / lista} es Ana?  
‘How {tall / smart} is Ana?’
- b. ¿Cómo de {genio / ??médica} es Ana?  
‘How much of a {genius / doctor} is Ana?’

## Selected references:

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## 4. Evaluative nouns denote extreme degrees

- Extreme adjectives (ExAs) encode extremeness as part of their lexical semantics (??????)

- Nouns can also be extreme (see ???)

- Only ExAs are acceptable in the contexts in ????

- (8) a. ?? la {alta / delgada} de Ana  
‘that {tall / thin} Ana’
- b. la {espléndida / estúpida} de Ana  
‘that {splendid / stupid} Ana.’
- (9) a. ?? ¡{Pequeño / Románico}!  
‘{Small / Romanesque}!’
- b. ¡{Fantástico / Maravilloso}!  
‘{Awesome / Wonderful}!’

- Extreme predicates (ExPs) have their own specialized degree modifiers

- (10) a. Ana es directamente {maravillosa / ??alta}.  
‘Ana is downright {wonderful / tall}.’
- b. Ana es bastante {??maravillosa / alta}.  
‘Ana is fairly wonderful / tall’
- (11) a. Ana es una valiente {idiota / #médica}.  
‘Ana is a downright {idiot / doctor}.’
- b. La clase es una soberana {maravilla / \*actividad}.  
‘The class is a full-on {wonder / activity}.’

- ExPs are out in comparatives, but better in equatives

- (12) a. ?? Tus zapatos son más preciosos que los míos.  
‘Your shoes are more gorgeous than mine.’
- b. Tus zapatos son tan preciosos como los míos.  
‘Your shoes are as gorgeous as mine.’
- (13) a. ?? Ana es más (un) genio que Pablo.  
‘Ana is more of a genius than Pablo.’
- b. Ana es tan genio como Pablo.  
‘Ana is as much of a genius as Pablo.’

- ExPs also can be intensified via prosodic prominence

- (14) a. Ana es {fantáaaaastica / ??bueeeeeena}  
Ana is awesome good
- b. Ana es una {idioooooota / ??méeeedica}.  
Ana is a idiot doctor

- I implement this using ?’s ? proposal for ExAs
- The idea in a nutshell: ExPs use degrees that are situated beyond the relevant scale
- If an individual exceeds the contextual scale for dumbness, she starts qualifying as an idiot

- dumbness scale: ◯—————◯-----
- dumb*          *idiot*

- $[[idiota]] = \lambda d \lambda x. x$  is dumb to an extreme  $d$

- $[[idiota_C]] = \lambda d \lambda x. d > \mathbf{max}(C) \wedge \mathbf{dumb}(d)(x)$

## 5. Maximizers

- *Completamente* ‘completely’, *totally* ‘totally’, *absolutamente* ‘absolutely’ only combine with maximum standard adjectives

- (15) completamente {lleno / ??alto / ??sucio}  
completely full tall dirty

- They are degree modifiers that restrict the value of the degree argument of the adjective  $G$  to the maximum on the adjective’s scale  $S_G$  (K&M 2005)

- (16)  $[[completamente]] =$   
 $= \lambda G \lambda x. \exists d [d = \mathbf{max}(S_G) \wedge G(d)(x)]$

## 6. Properties of maximizers

### modifying gradable adj.

(K&M 2005)

- ① Entail that the end of the scale has been reached
- (17) # El avión está **completamente** lleno, pero puede llenarse más.  
‘The plane is completely full, but it can be fuller.’
- ② Are compatible with *almost*
- (18) El avión está **casi completamente** lleno.  
‘The plane is almost completely full.’
- ③ Accept exceptive phrases
- (19) El avión está **completamente** lleno, excepto un asiento en la primera fila.  
‘The plane is completely full, except for a seat in the first row.’

### modifying idiot-like nouns

- ① Only if comparing the same individual
- (20) Juan es un **completo** idiota, #pero podría serlo más / ?pero su hermano lo es más.  
‘Juan is a complete idiot, but {he could be / his brother is} more of an idiot.’
- ② Not compatible with *almost*
- (21) ?? Juan es un **casi completo** idiota.  
‘Juan is an almost complete idiot.’
- ③ Accept exceptive phrases
- (22) ? Juan es un **completo** idiota, menos en su trabajo.  
‘Juan is a complete idiot, except at work.’

## 7. ACs are maximizers of ENs

- $[[completo]] = \lambda G \lambda x. \exists d [d = \mathbf{max}(S_G) \wedge G(d)(x)]$

### Explaining the data

- ① Since the concrete degree of idiocy cannot be pinpoint, the maximum can be recalculated when being faced with new evidence (meeting Juan’s brother)
- ② *Almost* presupposes an identifiable maximum and it is not able to find it because of the extremeness of the noun
- ③ Expected for maximizers, oddness is due to the reduction of imprecision maximizers cause

## 8. ACs as degree modifiers

- Degree modifiers need to be adjacent to the gradable predicate. ACs are only possible in attributive position
- (23) \*Este idiota es {completo / total / absoluto}.  
‘This idiot is {complete / total / absolute}.’
- Some degree modifiers are not acceptable in negative polarity environment. ACs get a metalinguistic reading.
- (24) # Juan no es extremadamente listo.  
‘Juan is not extremely smart’
- (25) # Juan no es un completo idiota.  
‘Juan isn’t a complete idiot.’